



Help A Child / Serrah Galos

eu-cord

Ensuring inclusive and equitable quality education
to promote lifelong learning opportunities for all



WHO ARE WE?

EU-CORD is a network of Christian relief and development agencies inspired by Christian values to accomplish our work. We are independent of any political, social, or religious authority. We currently comprise 26 NGOs that work alongside 650 strategic national civil society counterparts in 87 countries. The Secretariat is based in Brussels — and you can find more information on our website:

www.eu-cord.org



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EU-CORD MEMBERS WORK ON EDUCATION

In terms of expertise in the education sector, eleven EU-CORD members are working on a wide range of projects, with their partners, in forty-four countries.

These projects range from early childhood development to adult literacy, with particular attention to women and girls and disability inclusion. Around the world, children and adolescents with disabilities are 49% more likely to have never attended school. This number is exceptionally high for those living in Fragility, Conflict, and Violence (FCV) areas. Some of our members operate in these areas where learning poverty almost always exceeds 90%.

In these settings, millions of children have their learning disrupted, whether by conflict, violence, pandemics, climate, or other crises. Our members focus on providing quality education in such contexts, even in dire situations.

We also have several members exploring linkages between digitalisation and education. Others are focusing on Technical and

Vocational Education and Training (TVET) and providing training to teachers. The two focus areas have also been recognised as priorities by the Directorate-General for International Partnerships of the EU Commission. This is relevant because research has shown that vocational training is critical. It meets the immediate demand for technical skills, enables faster education-to-work transitions for some, and alleviates pressure on the university system.

Further, an additional year of school generates higher earnings on average. These returns are significant in low- and middle-income countries, especially for women. As individuals and economies experience the returns on education—countries become more prosperous as more human capital accumulates

The diverse portfolio of our members' cross-cutting programmes indicates that we are already positioned to respond to critical priorities identified by the EU Commission, SDG 4 and other global education-related initiatives.

WHAT MAKES US UNIQUE?

The diversity of experiences the network can pull together makes partnering with EU-CORD unique.



Our members recognise that their interventions are not just to fulfil a current need. The long-term objective is education for sustainable development. This means education that encourages changes in knowledge, skills, values, and attitudes to enable a more sustainable and just society for all. Our societies are comprised of both adults and children, and the breadth of these programmes highlights the possibilities of providing sustainable education.



Primary education



Disability inclusion



Parents training and support



Adolescent education



Technical and vocational education and training



Adult literacy



Early childhood



Teacher training and support



Digital learning

EDUCATION PARTNERS

Partnership is necessary to ensure efficient, inclusive, and timely education interventions, so our members collaborate with several critical stakeholders.

The role of CSOs, especially in the uncertain times we live in, cannot be overemphasised. Working with a range of collaborators ensures that our members work in tandem with critical partners in each community.

CSOs AND COMMUNITY NETWORKS

- Faith-based organisations
- Organisations of persons with disabilities
- Churches

KNOWLEDGE INSTITUTES

- Universities
- Teacher training colleges

GOVERNMENTS

- Regional
- National
- Local authorities

FUNDING PARTNERS

- | | |
|----------------------|------------------------|
| Private sector | Private foundations |
| Unicef | Private citizens |
| European Commission | Second-hand shops |
| EU member states | Other NGOs or networks |
| Development agencies | |



Their Speed School initiative provides access to education for out-of-school children (OOSC) aged 8-12 and enables them to enrol in formal school to complete their primary. Initially developed in Mali, it has since been expanded to Burkina Faso and Niger upon the request of their respective national governments.



Developed the Parenting Challenge, which aims to improve the parenting skills of mothers, fathers, and other caretakers to provide adequate and relevant support to their children. Other NGOs have now replicated this nine-module challenge.



Pioneered an inclusive education model with the Youth with Disabilities Community Program (YDCP) in Tanga, Tanzania. It has resulted in the Tanzanian government initiating ten pilot schools for inclusive education where the government implements physical improvements in accessibility (ramps, water and sanitation).



In Honduras, Panama, and Brazil, LM International's partners have agreements with the government prison system to conduct Literacy, Basic Education, Citizenship training and others in which the inmates are volunteer facilitators.



Has established organisations for People Living with Disabilities (PLWDs) in every sub-district above 5 Districts level. These are registered and recognised by the government and work as representative organisations for PLWDs in their area.



Implements the Employable Youth in Ethiopia (EYE) programme in conjunction with Woord en Daad aims to create new education and employment pathways for youth and help give them a fresh perspective on the world around them. At least 50 TVETS will be part of the programme, aligning with government TVET policies.



In Cambodia, See You's a partner is the only NGO member with a permanent seat on the Disability Action Council that advises all ministries on issues around disability inclusion.



Using the International Network for Christian Education (INCE) model in Guatemala, Woord en Daad has developed a strategic relationship with the Ministry of Education. This collaboration has reached all 140 000 public school teachers in Guatemala.




In Kenya, Uganda and South Sudan, a unique project, 'Jielimishe', accelerated learning for older adolescents that dropped out of school due to early marriages. This enabled the young women to transit through the upper grades of primary education in a shorter time and sit for the final certification for primary school education.



In Uganda, ZOA is a pacesetter regarding introducing early-grade reading and is recognised as a specialist in Preventing Violent Extremism in schools in Iraq. In Ethiopia and Liberia, ZOA has introduced the Home Grown School Feeding approach, where food is not imported but purchased from local farmers.



In Ecuador, from 1998, Mission Alliance pioneered the establishment of Centros Creer — two-day centres for children with disabilities. By training teachers on adapted teaching methods and working with parents, 250 families receive help from the Centros Creer today, and thousands have received help over the years.



Unlike other organisations with multiple offices worldwide, our network harnesses the experience and depth of different member organisations globally. This structure allows each member to meet the needs of their programme areas based on their rich understanding of the educational complexities in their respective locations. This diversity of perspectives and knowledge is one of the many reasons why we believe that you should engage with EU-CORD.

We look forward to working together to ensure no scholar gets left behind.

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